



Discuss how universities can design policies to better support students with disabilities.

Reward 2 ❤️ ❤️ if the team came up with a discussion.
No discussion started?
Give 2 ❤️ ❤️ to the monster.





Give an example of **positive discrimination** at your university and discuss whether it is effective.

Reward 1 ❤️ if the team **only** came up with an **example**.

Reward 2 ❤️ ❤️ if the team came up with an **example and discussion**.

No example provided?

Give 2 ❤️ ❤️ to the monster.





Give an example
of **Eurocentrism** at your
university and discuss how
it can be changed.

Reward 1 🍷 if the team **only**
came up with an **example**.

Reward 2 🍷 🍷 if the team
came up with an **example**
and discussion.

No example provided?

Give 2 🍷 🍷 to the monster.





Discuss whether sexual **harassment** should be separated from general harassment in a university's policy framework to address discrimination.

Reward 2 ❤️ ❤️ if the team came up with a discussion.
No discussion started?
Give 2 ❤️ ❤️ to the monster.





Women are under-represented in the group of full professors at universities, but over-represented in some disciplines. **Discuss** the use of **positive discrimination** based on gender for the appointment of full professors.

Reward 2 ❤️ ❤️ if the team came up with a discussion.
No discussion started?
Give 2 ❤️ ❤️ to the monster.





Women are over-represented in the group of administrative staff, but under-represented in some technical areas.

Discuss the use of **positive discrimination** based on gender for the appointment of administrative staff at universities.

Reward 2 ❤️ ❤️ if the team came up with a discussion.

No discussion started?

Give 2 ❤️ ❤️ to the monster.





Women are over-represented in the group of medical students. **Discuss** the use of gender-based **positive discrimination** as a selection policy for medical students at universities to get a more balanced student population.

Reward 2 ❤️ ❤️ if the team came up with a discussion.
No discussion started?
Give 2 ❤️ ❤️ to the monster.





Develop a pictogram to indicate the importance of **freedom of expression** in universities **and** prevent undesirable behaviour associated with it.

Time limit: *2 minutes for preparation.*

Reward 2 🍷 🍷 if the team came up with a pictogram that **both** indicates the importance **and** prevents undesirable behaviour.
No pictogram provided?
Give 2 🍷 🍷 to the monster.





Develop a pictogram to indicate the importance of **freedom of peaceful assembly** in universities **and** prevent undesirable behaviour associated with it.

Time limit: *2 minutes for preparation.*

Reward 2 🍷 🍷 if the team came up with a pictogram that **both** indicates the importance **and** prevents undesirable behaviour.
No pictogram provided?
Give 2 🍷 🍷 to the monster.





Suggest a training exercise to make students aware of **linguistic bias**.

Time limit: *3 minutes for preparation.*

Reward 2 ❤️ ❤️ if the team came up with a training exercise.
No exercise provided?
Give 2 ❤️ ❤️ to the monster.





Develop a pictogram to indicate the **importance of freedom of religion** in universities **and** prevent undesirable behaviour associated with it.

Time limit: *2 minutes for preparation.*

Reward 2 🍷 🍷 if the team came up with a pictogram that **both** indicates the importance **and** prevents undesirable behaviour.
No pictogram provided?
Give 2 🍷 🍷 to the monster.





Develop a pictogram to indicate the importance of **freedom of petition** in universities **and** prevent undesirable behaviour associated with it.

Time limit: *2 minutes for preparation.*

Reward 2 🍷 🍷 if the team came up with a pictogram that **both** indicates the importance **and** prevents undesirable behaviour.
No pictogram provided?
Give 2 🍷 🍷 to the monster.





Suggest a training exercise to make teachers aware of **confirmation bias**.

Time limit: *3 minutes for preparation.*

Reward 2 🍷 🍷 if the team came up with a training exercise.
No exercise provided?
Give 2 🍷 🍷 to the monster.





Suggest a training exercise to make administrative staff aware of **cognitive bias**.

Time limit: *3 minutes for preparation.*

Reward 2  

if the team came up with a training exercise.

No exercise provided?





Give 2   to the monster.





Suggest a training exercise to make teachers aware of **implicit bias**.

Time limit: *3 minutes for preparation.*

Reward 2  
if the team came up with a training exercise.
No exercise provided?
Give 2   to the monster.





Discuss the forms of discrimination that might be at play in this scenario.



Reward 2 🍷 🍷 if the team came up with a discussion.
No discussion started?
Give 2 🍷 🍷 to the monster.





Discuss how societal stereotypes about gender roles and authority influence this scenario.



Reward 2 🍷 🍷 if the team came up with a discussion.
No discussion started?
Give 2 🍷 🍷 to the monster.





Discuss how stereotypes or biases about people with disabilities might influence their daily lives.

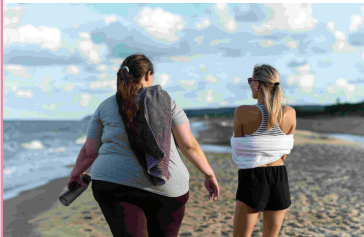


Reward 2 🍷 🍷 if the team came up with a discussion.
No discussion started?
Give 2 🍷 🍷 to the monster.





Discuss how stereotypes or biases might affect interactions between people of different body types.



Reward 2 ❤️ ❤️ if the team came up with a discussion.
No discussion started?
Give 2 ❤️ ❤️ to the monster.





Discuss the signs of sexual harassment in the workplace.



Reward 2 ❤️ if the team came up with a discussion.
No discussion started?
Give 2 ❤️ to the monster.





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**IMPROVING
EMOTIONAL
INTELLIGENCE**

Rules